

Evaluation of Staff

The Board recognizes that the professional growth and evaluation of individual employees is important to improve the effectiveness and efficiency of the District. Staff are expected to perform the duties identified in their contracts and/or job descriptions, in addition to any other reasonable responsibilities that may be assigned or directed by their supervisor.

Certificated Teachers and Principals

Evaluations for certificated teachers and Principals will be in compliance with the requirements of RCW 28A.405 and applicable collective bargaining agreements or memoranda negotiated pursuant to RCW 41.59. The primary purpose of such evaluations will be to enhance and improve an employee's performance so as to improve student learning.

Certificated Support Personnel

“Certificated support personnel” and “certificated support person” mean a certificated employee who provides services to students and holds one or more of the education staff associate (ESA) certificates pursuant to WAC 181-79A-140(5). ESA certification includes: school speech pathologists or audiologists, school counselors, school nurses, school occupational therapists, school physical therapists, school psychologists and school social workers.

Certificated support personnel are considered non-classroom teachers for purposes of the Professional Growth and Evaluation System, and are not subject to the four-level rating system. The performance of certificated support personnel will be evaluated consistent with state law and applicable collectively bargained processes. The purpose of such evaluations will be to improve the employee's performance and alert the employee to any performance deficits or concerns.

Other Administrative Staff

The performance of administrative staff other than certificated Principals and Assistant Principals as referenced in the section above will be evaluated at least once per year. The purpose of such evaluations will be to improve the employee's performance and alert the employee to any performance deficits or concerns.

Classified Staff

The performance of classified staff will be annually evaluated by his/her supervisor consistent with applicable collectively bargained processes. The purpose of such evaluations will be to improve the employee's performance and alert the employee to any performance deficits or concerns.

Cross Reference(s)

Board Policy 5520 – Staff Development

Board Policy 5280 – Separation from Employment

Legal Reference(s)

RCW 28A.400.100 – Principals and Vice Principals – Employment of – Qualifications – Duties

RCW 28A.405.100 – Minimum Criteria for the Evaluation of Certificated Employees – Revised Four-Level Evaluation Systems for Classroom Teachers and for Principal – Procedures – Steering Committee – Models – Implementation – Reports

RCW 28A.405.220 – Conditions and Contracts of Employment – Nonrenewal of Provisional Employees – Notice – Procedure

RCW 28A.405.300 – Adverse Change in Contract Status of Certificated Employee – Determination of Probable Cause – Notice – Opportunity for Hearing

RCW 28A.405.110 – Evaluations – Legislative Findings

RCW 28A.405.120 – Training for Evaluators

RCW 28A.405.130 – Training in valuation Procedures Required

WAC 181-79A-140 – Types of Certificates

WAC 392-191A – Professional Growth and Evaluation of School Personnel

SHB 1346 – Nurses in Schools – Authority – Supervision

Management Resource(s)

Policy News, July 2017

Policy News, December 2015

Policy News, April 2013

Policy News, February 2013

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